

Westview Middle

101 Westview Blvd.
Goose Creek, SC 29445

Grades 6–8 Middle School

Enrollment 1,129 Students

Principal David W. Barrow 843–572–1700

Superintendent Dr. J. Chester Floyd 843–899–8600

Board Chair Kathleen Bounds 843–761–5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	5	1	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 25 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004	Average	Below Average	No
2005	Good	Good	Yes

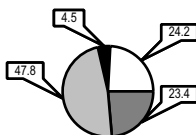
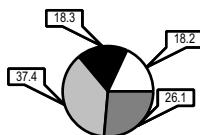
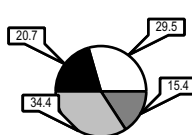
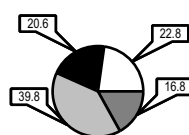
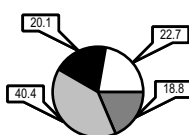
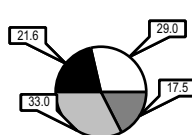
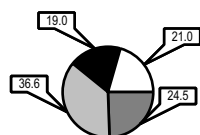
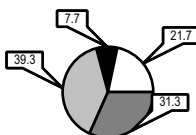
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,123	99.7	24.0	48.0	23.4	4.6	39.4	Yes	Yes
Gender									
Male	583	99.8	29.1	47.5	20.4	2.9	36.2		
Female	540	99.6	18.5	48.4	26.7	6.4	42.8		
Racial/Ethnic Group									
White	804	99.8	21.2	48.4	25.3	5.1	42.9	Yes	Yes
African American	239	99.6	35.2	46.8	14.4	3.7	25.9	Yes	Yes
Asian/Pacific Islander	33	100.0	15.6	53.1	31.3	0.0	46.9	I/S	I/S
Hispanic	43	100.0	25.0	40.0	30.0	5.0	40.0	Yes	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	952	99.7	18.1	49.4	27.2	5.3	45.1		
Disabled	171	100.0	57.1	39.8	2.5	0.6	7.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,123	99.7	24.0	48.0	23.4	4.6	39.4		
English Proficiency									
Limited English Proficient	15	100.0	53.8	30.8	15.4	0.0	15.4	I/S	I/S
Non-Limited English Proficient	1,108	99.7	23.6	48.2	23.5	4.7	39.7		
Socio-Economic Status									
Subsidized meals	312	99.4	31.6	51.7	15.3	1.4	26.4	Yes	Yes
Full-pay meals	811	99.9	21.2	46.6	26.5	5.8	44.3		

Mathematics – State Performance Objective = 36.7%									
All Students	1,123	99.8	18.1	37.4	26.0	18.4	56.9	Yes	Yes
Gender									
Male	583	100.0	18.0	36.9	27.1	18.0	57.1		
Female	540	99.6	18.3	37.9	24.9	18.9	56.6		
Racial/Ethnic Group									
White	804	99.9	15.1	36.9	27.8	20.2	61.8	Yes	Yes
African American	239	99.6	31.5	42.1	17.6	8.8	36.6	Yes	Yes
Asian/Pacific Islander	33	100.0	3.1	21.9	34.4	40.6	78.1	I/S	I/S
Hispanic	43	100.0	15.0	37.5	30.0	17.5	52.5	Yes	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	952	99.8	13.1	36.4	29.2	21.3	63.5		
Disabled	171	100.0	46.6	42.9	8.1	2.5	19.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,123	99.8	18.1	37.4	26.0	18.4	56.9		
English Proficiency									
Limited English Proficient	15	100.0	38.5	38.5	7.7	15.4	30.8	I/S	I/S
Non-Limited English Proficient	1,108	99.8	17.9	37.4	26.3	18.5	57.2		
Socio-Economic Status									
Subsidized meals	312	99.7	25.6	43.6	23.2	7.6	41.5	Yes	Yes
Full-pay meals	811	99.9	15.4	35.1	27.1	22.5	62.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,123	99.8	29.6	34.5	15.3	20.6	35.9
Gender							
Male	583	100.0	31.5	29.6	15.8	23.1	38.9
Female	540	99.6	27.6	39.7	14.8	17.9	32.7
Racial/Ethnic Group							
White	804	99.9	24.5	36.5	16.0	23.0	39.1
African American	239	99.6	50.5	29.2	10.6	9.7	20.4
Asian/Pacific Islander	33	100.0	9.4	28.1	25.0	37.5	62.5
Hispanic	43	100.0	32.5	30.0	20.0	17.5	37.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	952	99.8	22.6	36.4	17.1	23.9	41.0
Disabled	171	100.0	68.9	23.6	5.6	1.9	7.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,123	99.8	29.6	34.5	15.3	20.6	35.9
English Proficiency							
Limited English Proficient	15	100.0	61.5	23.1	15.4	0.0	15.4
Non-Limited English Proficient	1,108	99.8	29.2	34.6	15.3	20.8	36.2
Socio-Economic Status							
Subsidized meals	312	99.7	44.3	34.9	11.4	9.3	20.8
Full-pay meals	811	99.9	24.1	34.3	16.8	24.8	41.5

Social Studies							
All Students	1,123	99.8	22.7	39.7	16.7	21.0	37.7
Gender							
Male	583	100.0	22.5	34.9	16.4	26.2	42.5
Female	540	99.6	22.8	44.7	17.1	15.4	32.5
Racial/Ethnic Group							
White	804	99.9	18.6	41.3	18.0	22.1	40.1
African American	239	99.6	37.5	35.6	12.5	14.4	26.9
Asian/Pacific Islander	33	100.0	6.3	34.4	18.8	40.6	59.4
Hispanic	43	100.0	32.5	35.0	15.0	17.5	32.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	952	99.8	16.2	41.7	18.8	23.3	42.1
Disabled	171	100.0	59.0	28.0	5.0	8.1	13.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,123	99.8	22.7	39.7	16.7	21.0	37.7
English Proficiency							
Limited English Proficient	15	100.0	76.9	15.4	7.7	0.0	7.7
Non-Limited English Proficient	1,108	99.8	22.0	40.0	16.8	21.2	38.1
Socio-Economic Status							
Subsidized meals	312	99.7	35.6	40.5	13.5	10.4	23.9
Full-pay meals	811	99.9	17.8	39.4	17.9	24.9	42.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	407	99.5	35.3	37.1	24.8	2.8	27.6
	7	365	99.7	23.5	52.1	22.7	1.7	24.4
	8	355	99.7	22.0	47.4	27.2	3.5	30.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	99.7	31.1	41.2	23.6	4.0	27.7
	7	390	99.7	22.7	55.7	20.3	1.4	21.6
	8	364	99.7	18.1	46.3	27.0	8.6	35.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	407	100.0	19.1	37.9	29.5	13.5	43.0
	7	365	100.0	21.8	39.3	22.0	16.9	39.0
	8	355	99.4	22.0	51.2	16.5	10.4	26.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	100.0	10.9	30.7	35.3	23.0	58.3
	7	390	99.7	18.6	37.3	24.1	20.0	44.1
	8	364	99.7	24.3	44.5	19.3	11.9	31.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	100.0	27.6	29.0	19.5	23.9	43.4
	7	390	99.7	28.1	36.2	12.7	23.0	35.7
	8	364	99.7	32.3	38.3	14.2	15.1	29.4
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	100.0	19.3	32.5	17.5	30.7	48.3
	7	390	99.7	28.9	42.2	15.7	13.2	28.9
	8	364	99.7	19.0	45.1	17.5	18.4	35.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,129)				
Students enrolled in high school credit courses (grades 7 & 8)	26.7%	Up from 21.8%	30.7%	15.5%
Retention rate	3.1%	No change	1.6%	3.0%
Attendance rate	96.9%	Up from 96.8%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%	Down from 5.7%	3.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%	Down from 5.8%	2.8%	4.6%
Eligible for gifted and talented	19.7%	Up from 14.6%	32.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.1%	Down from 16.2%	9.8%	13.6%
Older than usual for grade	2.3%	Down from 2.8%	2.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.4%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 63)				
Teachers with advanced degrees	42.9%	Down from 48.4%	57.4%	51.8%
Continuing contract teachers	81.0%	Down from 88.7%	82.6%	78.1%
Highly qualified teachers	94.6%	Up from 90.2%	89.9%	89.6%
Teachers with emergency or provisional certificates	5.4%	Down from 6.7%	2.8%	6.0%
Teachers returning from previous year	76.3%	Down from 79.4%	87.3%	85.4%
Teacher attendance rate	96.2%	Up from 95.3%	95.3%	94.9%
Average teacher salary	\$39,911	Up 0.7%	\$43,499	\$41,328
Prof. development days/teacher	7.4 days	Down from 11.4 days	11.2 days	11.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.0 to 1	22.5 to 1	21.3 to 1
Prime instructional time	91.8%	Up from 91.0%	90.4%	89.3%
Dollars spent per pupil*	\$4,275	Down 8.6%	\$5,404	\$6,022
Percent of expenditures for teacher salaries*	69.4%	Up from 67.9%	67.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.7%	Up from 80.4%	97.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Middle School continues a strong commitment to raising student achievement through strong academics and dynamic, engaging programs. The implementation of school improvement has shown marked improvements in the areas of curriculum and student achievement.

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, mathematical concepts, critical thinking and assessment.

Our accomplishments include: 42 Junior Scholars; 7 Duke TIP Scholars; 1st place Spellbound Competition; 15 State Junior BETA Club Convention winners; 1 Lieutenant Governor's Writing Contest; 13 Honor Band members; 6 All State Band winners; 12 students placed in State Special Olympics; 2 students received recognition in the Charleston Artist Guild's Art contest; 6 SAT State qualifiers; student 2 Team Lego League winners; 26 selected to all county chorus; 2 Christopher Columbus award winners; 6 students selected to the All-State Junior Band; 3 students selected soloist in the NW Jazz Discovery Festival.

We continued with our third year of implementation of STEMS. We added SUCCESS Maker software in our Academic Learning Lab and we continued implementation of PSAT and SAT workshops. The faculty developed a school-wide Character Ed Program for school-wide implementation. They updated the school's criteria for Written Assignments and added a literacy program to emphasize reading comprehension skills in all core subjects.

Our Parent Teacher Organization works unceasingly to support students, teachers and staff through various activities to enhance student achievement. We will continue striving to improve our school's overall rating with a coordinated team effort of district leaders, administrators, teachers, students, parents and a strong School Improvement Council.

Cassandra N. Jennings, Principal
 Jim Guest, SIC Chairman
 Denny Hopkins, PTO President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	314	102
Percent satisfied with learning environment	70.8%	57.7%	83.3%
Percent satisfied with social and physical environment	72.3%	59.8%	76.2%
Percent satisfied with school-home relations	60.4%	76.2%	56.4%

*Only students at the highest middle school grade level at this school and their parents were included.